

2019

ANNUAL REPORT



WELCOME

OVERWHELMED BY GOD'S GOODNESS

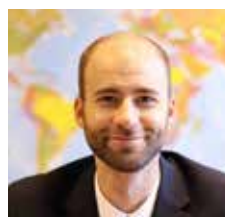
There are times when we are overwhelmed with a consciousness of God's goodness. This is how I felt when I began to write my first annual report as President of TeachBeyond. This was a year of significant transition and in retrospect I can see clearly how God had been preparing us for this season. We celebrated the leadership transition in Alberta, Canada, with a gathering of the Global Committee, which oversees the world-wide operation, current and former leaders, and many descendants of the Janz family, founders of the organization. We went back to our roots in order to celebrate the past and envision the future. Our reflection on the past led us to reaffirm our commitment to Christ-honoring, Gospel centered ministry through an educational program anointed and empowered by the Holy Spirit.

We finished the year with 900+ members, serving in over 60 countries. This represents another year of growth that aligns with the trend over the past decade. What is particularly encouraging is that we are seeing God provide a growing number of leaders to help ensure that this growth is both sustainable and effective. Our Global Leadership Council, which is primarily comprised of National Directors and department leaders, has nearly doubled in size over the past two years to nearly 50 members. The 2020 goal of being 50 percent non-Anglo-American looks to be achievable with the current demographic information showing that we are 47% non-Anglo-American. This year also aligned with our objective of seeing growth in all regions.

Last year we wrote about the introduction and integration of two new ministries that are serving

the marginalized and needy in society, Beyond Borders and Open Schools Worldwide. We have seen a considerable expansion of both of these ministries. Another major area of opportunity within the transformational education movement is found in the traditional mid-sized international Missional Kid ("MK") school. There are approximately 300 schools that we have identified which are going through a substantial transition as the demographics of those involved in international missionary work continues to shift away from being primarily Anglo-American. We have already been involved in a number of deepening partnerships within this community of schools and anticipate further expansion in 2020 and beyond. Meanwhile, there has been a remarkable growth in local (national) educational initiatives in both formal and informal educational settings.

Finally, we spent significant time in 2019 praying and working through how our members can more fully be effective, transformational models of a Christ-centered life. The outcome of this work is one that we cannot always specifically measure but I anticipate that this will remain a major focus for the organization as we strive to be a transformational organization that is missionally effective. As you read through this report, my prayer is that you too will be struck by God's faithfulness and goodness.



A handwritten signature in black ink that reads "David Durance". The signature is written in a cursive, flowing style.

David Durance
President

2019 marks the end of year five of our six-year strategic plan, “A Vision for Transformation 2015-2020.”

Here are the 8 highlights for 2019:

- Equipped nearly 1,500 educators around the world through formal and informal programs.
- Established 3 National Entities: TeachBeyond Albania, TeachBeyond Dominican Republic, and TeachBeyond South Africa, increasing the number of national offices to 22.
- Expanded and diversified services offered to all regions through the development of Regional Service Centers, which are now beginning to act as a local “hub” for global services.
- Concluded a multi-year exploration project for a Master's level course on Transformational Education, which resulted in the development of two *Education as Mission* modules to be offered through our partner colleges in 2020/21.
- Added two new schools to the TeachBeyond family, with another three school projects planned for 2020. Two of our existing schools purchased land this year and are building new facilities.
- Through partnerships with others, TeachBeyond now has two year-round learning centres operating in Lesvos.
- Added 5 new camp ministries in Europe, Latin America, and Asia.
- Celebrated 50 years of ministry in Brazil with the relaunching of the Theological Seminary in Gramado.

MEET THE TEACHBEYOND FAMILY



Acamp-Serra
acampamento.org

Acamp-Serra are camping ministries in Brazil that provide overnight, day camps, and English camps for children, teens, and families.



Arbor Christian Academy
arborchristianacademy.org

Serving local students in the Dominican Republic starting in 2017, the school features pre-K through elementary school.



Belize Christian Academy
belizechristianacademy.com

Belize Christian Academy serves approximately 235 local and missionary students ranging from kindergarten to high school seniors.



Beyond Borders
teachbeyond.org/beyondborders

Beyond Borders sends Christian educators, administrators, and staff to provide transformational education to the displaced and marginalized.



Beyond Inglês
Beyond Inglês offers a quality English program in a suburb of Brasilia to students of all economic levels, and offers the hope of Christ through transformational education.



Black Forest Academy
bfacademy.com

Black Forest Academy in Germany has operated since 1956, providing a quality education to approximately 300 local and boarding students whose families serve in more than 50 countries.



BridgeWay North American School
bridgewaymexico.com

Local residents asked TeachBeyond to help establish BridgeWay North American School in Mexico City. The school opened for classes in the fall of 2017.



Fateb Kinshasa Academy
fatebkinshasa.academy

TeachBeyond's first African owned, managed, and staffed school opened as FATEB Kinshasa Academy in 2015 in the capital of the Democratic Republic of Congo.



Forerunner International School
Forerunner International School has both day and boarding students. It brings quality education to the poorest province in the nation.



Founders Academy Bangladesh

Founders Academy provides English-medium instruction using an American curriculum. The school provides an international education that prepares local students for study at world-class universities.



Haven International School

With a celebrated opening in 2017, Haven International School serves as the only bilingual school in the community, emphasizing elementary education and positive community impact.



International Education Services

International Education Services is a school located in one of the largest unreached nations in the 10/40 window. Its purpose is to educate the children of families called to ministry in this country.



Janz Team Gramado

janzteam.com.br/

Janz Team Gramado is a campus with meeting and camping facilities. This is where TeachBeyond Brasil holds many of its events.



Léman International Academy

liacademy.ch

Léman International Academy opened in 2010 to offer a French/English bilingual education for ages 3 to 11. It is located near Geneva and follows a Swiss curriculum.



LiveBeyond

LiveBeyond, founded in 2008 with the name Atos and renamed in 2016, transforms youth in Brazil through theoretical and practical training in internships and missionary trips.



New Hope International School

New Hope was founded in 2015 with a vision to be the premier bilingual school serving its city and preparing students to positively influence their community.



Open Schools Worldwide

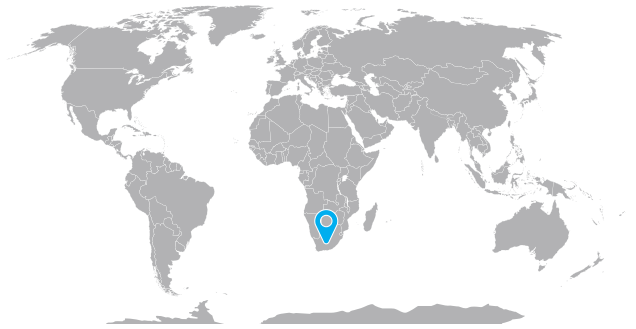
osww.org

Open Schools Worldwide gives marginalized children with no access to schools the opportunity to learn numeracy and literacy to the third grade level.



Southeast Asian Rainforest Academy

Rainforest Academy is located in an Asian country along the equator. Founded in 2009, this private, faith-based school has a student body of about 200.



An Open Schools classroom



WORKING TOGETHER TO LOVE THE MARGINALIZED

DEPARTMENT: **OPEN SCHOOLS WORLDWIDE** // Alan McIlhenny PhD / Co-Founder

In June 2019, TeachBeyond and Open Schools Worldwide exchanged plaques: “In celebration of Open Schools Worldwide joining TeachBeyond” and “Open Schools Worldwide expresses a deep appreciation for the warm and gracious embrace of TeachBeyond in welcoming our family of staff, partners, volunteers, and grateful children into the family of TeachBeyond. Our prayer is that we may be a rich blessing to one another.”

Open Schools had started as a program of ACSI. Our vision was to bring hope through life-changing learning to children unable to access schooling. Our model was to train and resource students from Christian high schools in Africa to reach out and serve such children in their locality. Churches and Christian community groups quickly grasped the concept and our program grew beyond what was appropriate for an association of schools; we became an independent mission!

The number of children not in education is huge; our small team is able to serve just a tiny fraction of them. At the same time, we were very conscious that the founders of Open Schools were now in their

mid-seventies. We urgently started to pray that the Lord would lead us into a relationship with an-other mission that would enable us to reach more children and ensure the future of our ministry. The Lord has wonderfully answered our prayers as we joined TeachBeyond.

Our first project together is with Beyond Borders, beside the huge garbage dump at Korah, an urban slum in Addis Ababa, Ethiopia. Twenty children attend our Open School here. Some parents were initially reluctant to let their children attend, as they feared the lose of income from the reduced time their children were able to spend scavenging on the dump. However, the joy and pride on the parents’ faces at a recent parents’ meeting, when the students displayed their work and read aloud, spoke of the wonderful transformation that is taking place. As our teachers share God’s love with these most marginalised of children they are bringing hope, now and for eternity.

DEPARTMENTS

PROVIDING TOOLS AND RESOURCES TO ALL OF OUR MEMBERS

DEPARTMENT: **EDUCATIONAL SERVICES** // Joe Neff / Director

Educational Services equips, empowers, and encourages TeachBeyond educational projects and the people in them. Staff serving schools, higher education, informal education, and life long learning come together to provide our members and partners with educational philosophy, transformational education practices, and support for local and contextualized programs through mutual life changing relationships and collaboration to meet needs.

The Educational Services team develops resources and training to advance transformational education for all programs and members. School Services provides everything from Teacher Education Services and curriculum help to board training and school leadership support. Higher Education

works with seminaries and universities to provide transformational education at the post-secondary level with courses, degree programs, and partnerships. Informal Education supports a large range of camps, after school programs, language centers, leadership training, and other non-school based transformational education including our new Elli language center franchise. Life Long Learning provides resources for the ongoing growth of TeachBeyond members.

The hope of Educational Services is advance the TeachBeyond mission and goals in transformational education by loving our members and seeing God's grace through the power of the Holy Spirit transform our lives first and then the lives of our learners of all ages and sorts, everywhere we serve.

PROVISION FROM UNEXPECTED PLACES

DEPARTMENT: **ADVANCEMENT** // Mike Koerber / Director

As I reflect on what God has done around the world through TeachBeyond in 2019, I am profoundly thankful for many thousands of financial partners who make this work possible. Our members and projects are dependent on the prayers and financial support from those who share in the vision of seeing individuals and communities transformed by God in educational settings. TeachBeyond's Advancement Department focuses on inviting individuals to participate in this work of transformation by investing their financial resources. We are grateful for those who respond by partnering financially with TeachBeyond members, schools, and projects - as well as the Global Impact Fund, which supports the advancement of the mission as a whole. Every year, we are awed by countless stories of how God provides, often in unexpected ways.

One example of God's unexpected provision this past year involves a gift to the Global Impact Fund that helped us reach our \$150,000 faith-stretching

goal for 2019. A couple serving with TeachBeyond, who was already responsible for raising funds for their own ministry plus another major initiative, wanted to also give to the Global Impact Fund. However, the gift amount they felt God leading them to commit to was beyond what seemed possible. As the time to make the gift drew near, these members were surprised to learn of a completely unanticipated and extraordinarily generous gift for their ministry. Amazingly, they noticed that 10% of the gift to their ministry equaled the amount that they had committed to giving to the Global Impact Fund! This couple saw it as a clear sign of the Lord's provision for their ministry that also allowed them to have the joy in giving to further the global advance of TeachBeyond. This is just one of many examples of how we saw God's hand so clearly in providing for His work in 2019, and we look forward to hearing more of these stories in 2020 as the Lord raises up additional financial partners and resources.

SURVEY TO SUPPORT MEMBERS BETTER

DEPARTMENT: **PEOPLE SERVICES** // Monica Bonifield / Director

In the Fall of 2019, People Services approached the Annual Summary (member engagement survey) in a whole new way. A new survey, The Mission Wellness Evaluation, was developed and piloted to assess member engagement, mission and organization effectiveness, and member service satisfaction. We tested eleven questions to cover the following three themes: organizational management, community and work environment, and career development.

The intention behind the survey was to see where TeachBeyond is leading or lagging in serving its members in their personal and professional growth. The data will be used to assess how we might help our members be more effective, better developed, and serve longer with our mission. For 2020, People Services will expand the survey to reach our broader global member community.

INFORMAL EDUCATION GROWING IN CENTRAL ASIA

DEPARTMENT: **INFORMAL EDUCATION** // Diane Kraines / Director

Laying a strong foundation in Central Asia

“It has always been my ambition to preach the gospel where Christ was not known, so that I would not be building on someone else’s foundation. Rather, as it is written: ‘Those who were not told about him will see, and those who have not heard will understand.’” Romans 15:20-21

Why Central Asia? Located between Europe and Asia, this region needs the attention of the Church. At ½ billion people, and far less than 0.5% of whom are Christians – Central Asia is the least reached region of the world. It is our dream to lay a foundation for Transformational Education in the region.

TeachBeyond Informal Education has begun using camps as outreach in Central Asia. Through the work of camps, a small team of national leaders has developed in the region providing momentum for further projects such as Sports Club, English Club, and discussion groups. Young people are especially eager to learn more about Jesus-Messiah. Dreams and visions are being realized as one by one lives are being transformed by the love of Jesus Christ. Local leaders are being developed through ongoing projects, and discipleship is a natural outcome. What we are seeing in Central Asia is also happening in other parts of the world, where Great Commission fruit is an expected outcome of transformational education.

Some other highlights from in 2019

- Began a Transformational Leadership program for senior leaders within TeachBeyond
- Raised up new division leaders in Latin America and Asia

- Added new camps in South and Central Asia, Dominican Republic, and Serbia
- Started two new English Language Learning Institutes globally
- Trained camp leaders in Latin America
- Added Sports Leadership Programs in 3 International schools
- Developed new leaders in Central Asia

A story from one of our camps

Zarina (name changed) was one of the first campers I noticed on the bus. She sported short blue hair, a Metallica t-shirt, and a demeanor that was closed to meeting new people. At camp, Zarina ended up in our discussion group. Her response to any subject related to the existence of God or His character was harsh and atheistic. Throughout the camp, we never seemed to be able to break the ice with her.

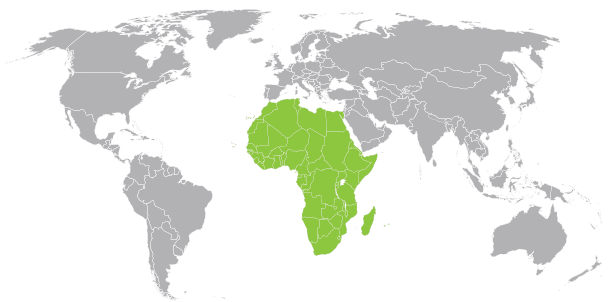
Midway through our camp, we began praying intensely for the campers. On the last day of camp, we shared the gospel boldly with our group, talking about God’s love for us. As the camp ended and everyone went to the beach to click photographs, we noticed a big group gathered around Zarina, hugging her as she wept.

My wife and I walked Zarina away from the crowd and asked her what she was feeling. “I feel God,” she said in tears. Zarina allowed us to pray with her and committed her life to Christ right there on the beach. Looking up after the prayer, her face was bright and glowing with joy. A burden had been lifted from her heart.

AFRICA



At Haven of Peace Academy in Tanzania, a TeachBeyond Partner school.



NEW LEADERSHIP, PARTNERSHIPS, AND SENDING COUNTRY

Dave Totman / Africa Regional Director

Do you know which continent is the youngest? While the median age of the world's population continues to rise due to lengthening lifespans, Africa's median age remains constant at 18. Bill and Melinda Gates, in their 2019 Annual Letter, explain the significance of Africa as "the youngest continent". Investing in the education of the hundreds of millions of children across the continent can provide the opportunity for improved health and safety, and increased economic productivity and ingenuity. But most importantly of all, we know that education holds the key for unlocking these students' understanding of God, His love and plan for each of them, and how they can rightly relate to Him and the world He created, thus experiencing personal transformation, and then seeing transformation in their communities.

We are celebrating God's provision and blessing in 2019 in Africa. Over the course of the last 12 months, we have seen new partnerships form in Djibouti and Uganda. TeachBeyond South Africa joined our growing number of national registered entities across the globe (replete with a brand new,

dynamic national director, and an enthusiastic and engaged national board). New members have joined teams serving across the continent and we are seeing God increase the number of members being sent out from Africa. For all of this, we say "to God be the glory!"

2019 also saw a transition in TeachBeyond leadership in Africa, and we want to pause and thank Dr. Peter Regez for his caring and wise leadership of this vast region. Under his leadership, new countries and partnerships were added, a leadership group was created, and both our Francophone and Anglophone fields felt his investment. Thank you Peter for your leadership, faithful prayer, and godly example!

Looking forward to 2020, we are praying for growth among Lusophone (Portuguese-speaking) countries and are excited for our first TeachBeyond Brazil missionaries exploring opportunities in Guinea-Bissau. God is opening new doors in Ethiopia, Uganda, and multiple countries in central and southern Africa.

AFRICA

IMPACT

70

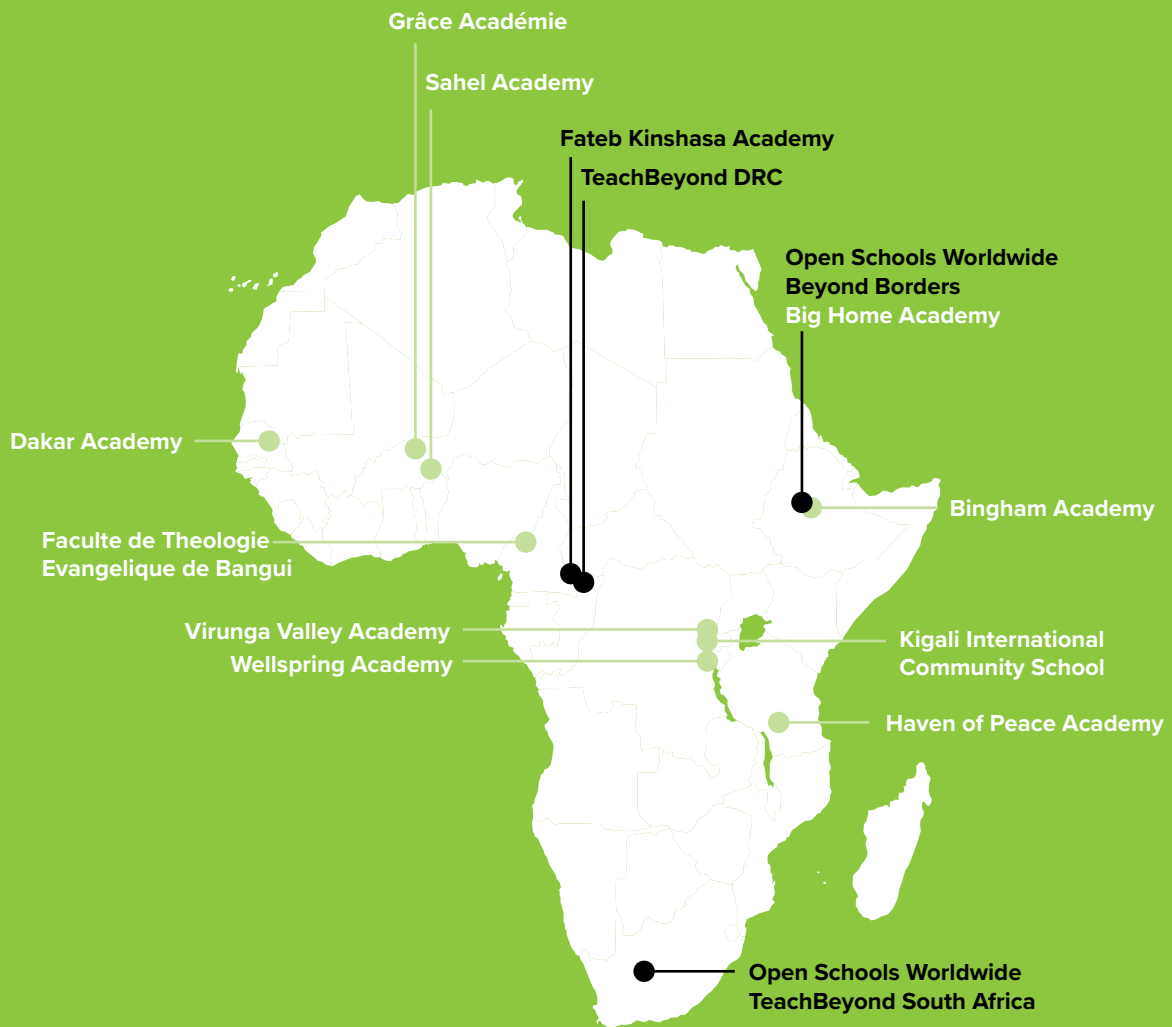
International and National TeachBeyond members and associates serving in Africa

9

Countries served in Africa

11

Projects served by TeachBeyond in Africa (1 of which is in a creative access location)



Projects listed in black are part of the TeachBeyond Family.

GOD OPENING NEW DOORS

SCHOOL: **DAKAR ACADEMY WEST IN DAKAR, SENEGAL** // Carin Johnson

It's September 3rd and the newly built school is full of workers, staff, teachers, and volunteers working non-stop during Senegal's hot season to put the finishing touches on the brand-new classrooms. The doors of Dakar Academy West officially open the very next day and everyone is aware of the miracles God has performed by opening this campus on schedule with a full and fully qualified staff on board. "Even the fact that we were able to open on time this school year is a testament to God's hand and provision," said Dan Hein, director of DA West. "Due to building permit delays and shortages of materials, we hit challenges on top of an already incredibly tight construction timeline. From the very beginning, we knew it would take a miracle to have the facility open on time. But God said to build it anyway and when opening day arrived, the DA West was ready."

Dakar Academy Central opened its doors in 1961 to serve the educational needs of missionary families serving in West Africa. This campus now serves more than 250 students in PreK3 to 12th grade, coming from over 30 different countries. It is also

home to the only fully accredited boarding program on the entire continent and the largest English-language library in all of West Africa.

As the years passed and the capital city of Dakar grew, the traffic became more congested. The Central campus was no longer a viable option for those living on the West side of the city. Dan Hein explains, "By opening the DA West campus, which is the only Christian school in that area, we are able to serve and reach families that otherwise would not be able to attend school at the Central campus."

Dakar Academy Schools offer a Christ-centered, academically rigorous American education to an incredibly diverse group of students. The schools exist to partner in the advancement of the kingdom of God by providing high quality educational services to children of international workers, and also students from a wide variety of religious backgrounds.

The new campus on the West side of Dakar is just one of the many ways Dakar Academy Schools is growing its mission that began almost 60 years ago.

BRINGING LIGHT TO CULTURALLY DIVERSE TANZANIA

SCHOOL: **HAVEN OF PEACE ACADEMY IN DAR ES SALAAM, TANZANIA** // Alexandria Truex

Haven of Peace Academy (HOPAC) in Dar es Salaam, Tanzania, is a unique K-12 school with about 300 students. Dar is a primarily Muslim city and we strive to be a light, teaching students the Word of God, while also being culturally sensitive.

This includes fun events such as "Pamoja Week" (*pamoja* means together in Swahili) where we celebrate the diverse way God has made us. It concludes with our International Day where staff, students, and guests dress up in attire from their respective countries and we have a parade of nations, followed by food and performances from different countries and cultures.

Many Muslim and Hindu students attend HOPAC because their families recognize we offer an excellent education that's more affordable than surrounding private schools. Parents often remark that HOPAC offers a well-rounded education and that students who attend are very polite, well-mannered and mature. HOPAC strives to ensure that students leave having a deep sense of leadership, service and

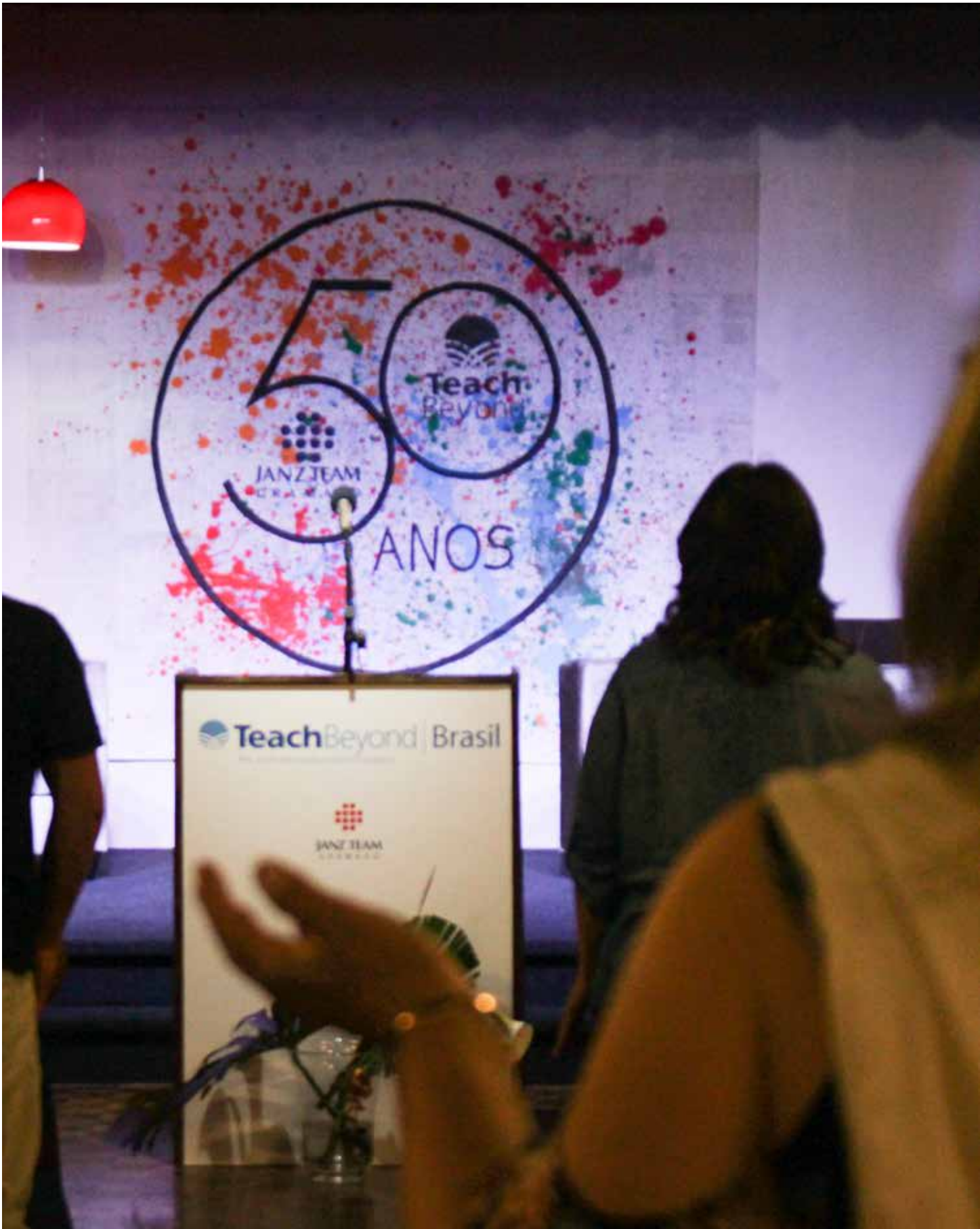
stewardship and are well-equipped to be a light in this broken world.

One of the key ways that HOPAC facilitates this is our annual Service Emphasis Week. All students are partnered up with schools and ministries around the city. They spend the week building relationships and serving in different capacities. During the week, students gain a greater understanding of Jesus' heart and what servanthood looks like. One student said, "I found out my new friend didn't know about Jesus, so I told him about Jesus."

At HOPAC, students aren't just learning about the Bible, they are learning how it applies to their lives. After making a horrible mustard-tasting lemonade, a student was able to make the connection that it's important to follow the directions when making something, just like it's important to read the Bible because it gives us clear direction.

We are very thankful for the ways God is working in our diverse community!

LATIN AMERICA



At TeachBeyond Brazil's 50th anniversary. Photo credit: Sergio Oliver



FAITHFULNESS AND GROWTH IN LATIN AMERICA

Howard Dueck / Latin America Regional Director

In 2019, TeachBeyond Latin America saw an astounding number of over 600 people accept Jesus into their hearts. Thanks to the work of 289 volunteers, and over 100 workers, we saw the Gospel presented to 12,100 people in 2019.

Our efforts in Uruguay began with the aid of Arthur and Pepita Lupion, who established our TeachBeyond Uruguay presence with theological training and camps. We also became partners with schools in Nicaragua (Granada Christian Education Center), Guatemala (Christian Academy of Guatemala), and Haiti (Cape Haitian Christian School).

In addition, we:

- Appointed 24 new members to serve in projects throughout the region
- Partnered with 30 ministries in 15 countries
- Founded TeachBeyond Experience, a new ministry rooted in Brazil, which placed Brazilian missionaries in Guinea-Bissau in 2019, soon to be followed by Israel, Portugal, England, and Serbia in 2020
- Established new school partnerships in Guatemala, Nicaragua, Paraguay, and Brazil
- Jumpstarted TeachBeyond Uruguay with new missionaries moving into the country
- Celebrated TeachBeyond's 50th year in Brazil with growing English Immersion programs, 4 new camps and teams in the region, a new event center located in Gramado, Brazil, and a multitude of theological, social, and English education programs.

LATIN AMERICA

IMPACT

150

International and National TeachBeyond members and associates serving in Latin America

14

Countries served in Latin America

27

Projects served by TeachBeyond in Latin America, including English Camps



Projects listed in black are part of the TeachBeyond Family.

TEACHBEYOND CELEBRATES 50 YEARS IN BRAZIL

OFFICE: **TEACHBEYOND BRAZIL** // Regina Lain

TeachBeyond celebrated its 50th anniversary in Brazil last October. To commemorate the date, the organization promoted the TeachBeyond Brazil National Conference and the TeachBeyond South American Conference in its host city, Gramado. The program included lectures and workshops on topics of current interest, a celebratory dinner, and performances by the Nova Estrada Group, Canadian singer Danny Plett, Noah band, and the Brazilian singer Asaph Borba.

The history of TeachBeyond Brazil began in the 1960s and is closely linked with the life of the Janz family, Canadian-German missionaries working with large evangelistic campaigns. As the movement towards evangelism in the country increased, the headquarters of TeachBeyond was created in the Lawn Theological Seminary. The place, at the time, already developed biblical and theological courses and camps.

Currently, the institution works with 53 projects across the country based on the principles of transformative education, in which students are led to question their actions in all spheres. This year, TeachBeyond Brazil announces its latest project,

TheoLab, a Science and Faith Project, in partnership with the John Templeton Foundation, which will work with elementary and high school students, promoting in-depth studies on Creationism and Evolutionism, as well as relevant and corresponding areas and themes. Besides Gramado and Caxias do Sul, where the National Office is located, TeachBeyond Brazil work happens in Porto Alegre, Camaquã, Pelotas, Florianópolis, São Paulo, Brasília and Fortaleza. In addition to national projects, it also has missionaries and partner projects in Uruguay, Guinea Bissau, Serbia, Romania, Portugal and the United States.

Some of the projects developed in Brazil include theological education with all different levels of depth, camps, social projects through the Eagle Project, events at the TeachBeyond Brazil headquarters in Gramado, and English immersion programs with the help of native English volunteers. In addition, VBS, a Children's Vacation Bible School program, is held in foreign countries by a team of Brazilian volunteers. It is currently held in Narragansett, United States.

KNOWING WHO GOD SEES

SCHOOL: **ARBOR CHRISTIAN ACADEMY** // Jessica Moulding / Arbor Christian Academy Director

Almost every educator has the name of one or two students permanently etched in their hearts. Ironically, these tend to be the very same students that grayed hair and increased stress during the school year. The beauty of these students' stories is that the student, as well as the teacher, can sense the impact. As Arbor Christian Academy has grown and expanded, two new students have recently captured my heart. Both of them tragically lost parents when they were young. Their memories involving suicide and murder cannot be erased from their young minds. In the past, the schools they attended missed the bigger picture and labelled them as the "bad kids" as their emotions and boredom showed up in volatile ways. They transferred into our school to receive more than just an education; they transferred to escape a false image of themselves. Now, they hear how they are designed by God and loved by us. At Arbor Christian Academy, students

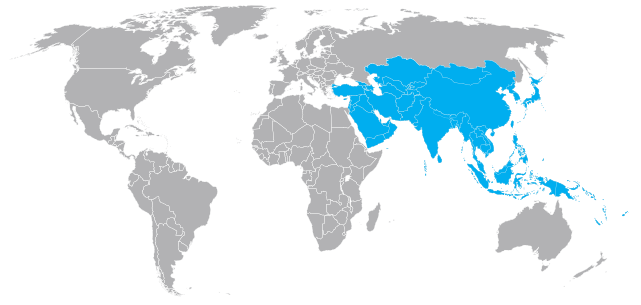
have teachers who are unafraid to talk with them about their past and their reactions to it. They are counseled in how to handle their thoughts and emotions; they are building quality friendships and, most importantly, they are learning about the love of God.

At Arbor Christian Academy in the Dominican Republic, we believe that transformation of communities and nations begins in a classroom with teachers who care. Our goal is to provide not only solid academic programs, but to share the gospel with this community. We are the only school in our city offering an international curriculum in English. Currently, we have grades kindergarten through third, but look forward to adding one to two more grade levels each coming year until we have a kindergarten through high school program. As our student population continues to grow we rejoice in the opportunity to spread God's love.

ASIA



Photo credit: Erin Hiatt



GOD MOVING QUICKLY IN ASIA

VF / Asia Regional Director

We have seen God grow our organization and its role within Asia in 2019. We are now in 17 countries with 38 projects, four owned by TeachBeyond and the rest through partnerships. We have almost 331 members, associates, national staff, and seconded members, and over 6,000 different “learners” at different educational settings, that include language centers, camps, swim schools, national schools (with students often from different belief systems attending a Christian school), International schools, and schools that support mission families. We praise God for the growth that we have experienced, from less than ten years ago when we just had seven members in the region and a couple of projects.

Much of 2019 went into preparation for new projects (operated or owned) that we plan to start in 2020. We worked towards the start of a preschool in Central Asia, an Education Services Company in South Asia, and a language center and two International schools in Southeast Asia. We are also deploying a regional leadership team to support the teams at the 38 projects across the region.

We thank God for His faithfulness, as we see Him doing amazing things in the hearts and lives of individuals across the region. We are excited as we look towards 2020, and the impact that these projects will have on the transformation of teachers, students, organizations, and communities.

ASIA

IMPACT

331

International and national TeachBeyond members and associates serving in Asia

15

Countries served in Asia

33

Projects served by TeachBeyond in Asia (17 of which are in creative access locations)



Projects listed in black are part of the TeachBeyond Family.

GRACE ABOUNDS WHEN CHALLENGES ARE FOUND

SCHOOL: **SOUTHEAST ASIAN RAINFOREST ACADEMY**

It has been a challenging semester for Southeast Asia's Rainforest Academy, a K-9 TeachBeyond school in Sumatra, Indonesia, that educates 225 children from varied religious backgrounds.

After their rental contract expired, they were unable to afford the new lease contract. They therefore found an abandoned warehouse to set up the school. *The team had only a few weeks to clean, renovate, and paint the new building before the start of the academic year.* "The teachers and volunteers had to work extremely hard, but as they worked, they sang and worshipped God. It was a great time of fellowship," said Director Michael.

About two weeks after the school's opening, the Ministry of Education's accreditation officials came to inspect the school. With just a few days' notice, Michael and his team scrambled to prepare the 25,000+ pages of required paperwork, only to have the officials ask for video proof of the school's activities. The school frantically reached out to parents and faculty, asking them to turn in any videos that they had.

Even while the officials were still there, the third challenge struck. The area was struggling through a

drought and people began to slash and burn down the jungles around the city to produce palm oil. Due to the smoke, *the Air Quality Index (AQI) rose dangerously, up to 4 times above the 'Hazardous level.'* The smoke lasted for 3 months, forcing many to evacuate. The school team did everything possible to keep the children safe. They triple sealed the windows, installed air purifiers, and even purchased oxygen-producing plants.

"Those 7 months were difficult, but we saw the grace of God and His wisdom behind it all," said Michael. "The new school building is 60% bigger, has space for a sports facility, and enabled us to start a high school program. We earned an "A" score in our accreditation. And through the smoke season, we built trust among parents who appreciated everything that we did while the air was dangerous."

Michael praises God for the transformational influence these experiences have had on the staff, children, and parents. "Through these experiences, we learned to trust Him more. We gained the type of wisdom that leads to worship."

SHINING A LIGHT ON THE DARKNESS OF ABUSE

SCHOOL: **FREE SCHOOL**

Shusmita* joined the Free School, a TeachBeyond school in South Asia that caters to children from the slum community, in January 2019. She never smiled and would often sleep through class. After many conversations with her, the teachers began to realise that Shusmita was a victim of sexual abuse by a member of her family.

"Our students have tough lives. Many of them spent their childhood digging through garbage, collecting bottles and other recyclable materials, to make a few bucks for their family. They live in communities where sexual and physical abuse is common. And most of their parents do not have money to send them to regular school," said PH*, Director of the Free School.

With the school coming to know of Shusmita's situation, the family has pulled back on the attacks. She still comes to school early and leaves as late as possible,

since she doesn't like the atmosphere at home, but has now started smiling and is much more cheerful.

This incident has also sensitized the staff at the school to the aspects of abuse. Teachers are now asking the right questions of family members, to ensure that the children are safe.

"It has been hard to figure out the services available in this country for situations like these. But we are thankful that God put us here to be a light in the lives of these children and to help them as much as we can," said PH. "We want to show students that God is their protector and provider, and that they can trust Him."

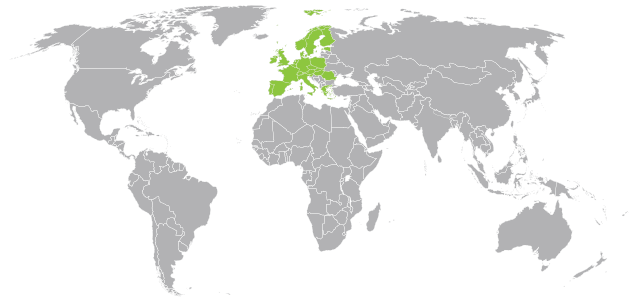
So do not fear, for I am with you; do not be dismayed, for I am your God. I will strengthen you and help you; I will uphold you with my righteous right hand. -- Isaiah 41:10

**Real names have been hidden to protect their identities.*

EUROPE



The school body at Christian International School of Prague in Czech Republic



CONTINUED GROWTH IN EUROPE

Jessica Weaver / Europe Director

We've had lots of challenges and growth in Europe this year. We have 336 members in a total of 16 countries; 9 of those countries have a national office. We reached 1,893 learners in TeachBeyond projects and countless others in partner projects.

Some highlights this year include:

- Europe leaders mini-summit in Kandern, Germany, in May. Focus was on stories of transformation.
- Partnering with new schools in Spain and France
- Began the process of adding a new school to the TeachBeyond family in the Caucasus
- Many experienced God's transformational power at camps in places like Portugal, Germany, Belarus, Moldova, and Serbia
- Started a Service Center for the region in Prague, Czech Republic, bringing People Services and Employment Services Coordinators to serve our members better.
- Regional Leadership visited members in at least 10 different projects
- Officially launched TeachBeyond National offices in Albania and Serbia
- Education conference sponsored by TeachBeyond Albania
- Board training for Swiss, French, and Serbian National Boards
- TeachBeyond members in Ukraine fundraised and sponsored 4 national teachers to go an education conference in Australia

EUROPE

IMPACT

357

International and National TeachBeyond members and associates serving in Europe

20

Countries served in Europe

28

Projects served by TeachBeyond in Europe (2 of which are in creative access locations)



Projects listed in black are part of the TeachBeyond Family.

LEAVING IT ALL ON THE LINE

SCHOOL: **MOLDOVA ENGLISH CAMP** // Stephanie Caramete / English Camp Supervisor

For the last two years, I have had the privilege of serving as an English teacher and camp supervisor in Moldova. One of the things I love about the informal education sphere is the ability to fast-track our relationships with the kids. The informal setting really seems to open their hearts quicker. Knowing that we are only there for a short window also helps us, as leaders, drop whatever walls might be holding us back from fully sharing the Gospel and love of Jesus Christ with them. As one of my supporters once said to me, “leave it all on the line.”

One of my greatest highlights is being able to stay in touch with our campers through technology – it really can be a blessing when used in a positive way!

The kids in Moldova don't all have access to church as many of their parents are not saved, and most of them identify as Orthodox. This created a perfect opportunity for me to jump in and start a Bible study with one of our campers. We have already gone through the book of John and are moving on to Exodus. Her questions have really challenged me to know Jesus better and her spiritual breakthroughs have been such a joy to watch.

Camp may just be one week, but the amazing thing is that, with the help of the Holy Spirit, we have the chance to form long-distance discipling relationships with these kids all year long!

GROWING RAPIDLY OVER THE LAST 16 YEARS

SCHOOL: **CHRISTIAN INTERNATIONAL SCHOOL OF PRAGUE** // Andrea Craddock / Curriculum Coordinator

Christian International School of Prague (CISP) began with ten students in 2004 after a few families identified the need for an affordable, English-speaking education that integrated faith and learning for both expat and Czech families. Now, sixteen years later, CISP has 160 students of twenty-three different nationalities. Two-thirds of our students are non-native English speakers and even less profess a belief in Christ. Over the next three years, CISP will be pursuing a building project in the city center. Our hope is to not only expand our space to accommodate our growing student body, but also to serve the Czech and missions community, both near and far, by providing a place for conferences, sports events, and more. The vision God has given for this new building is rife with possibilities and we are very excited about how God is going to continue to use CISP!

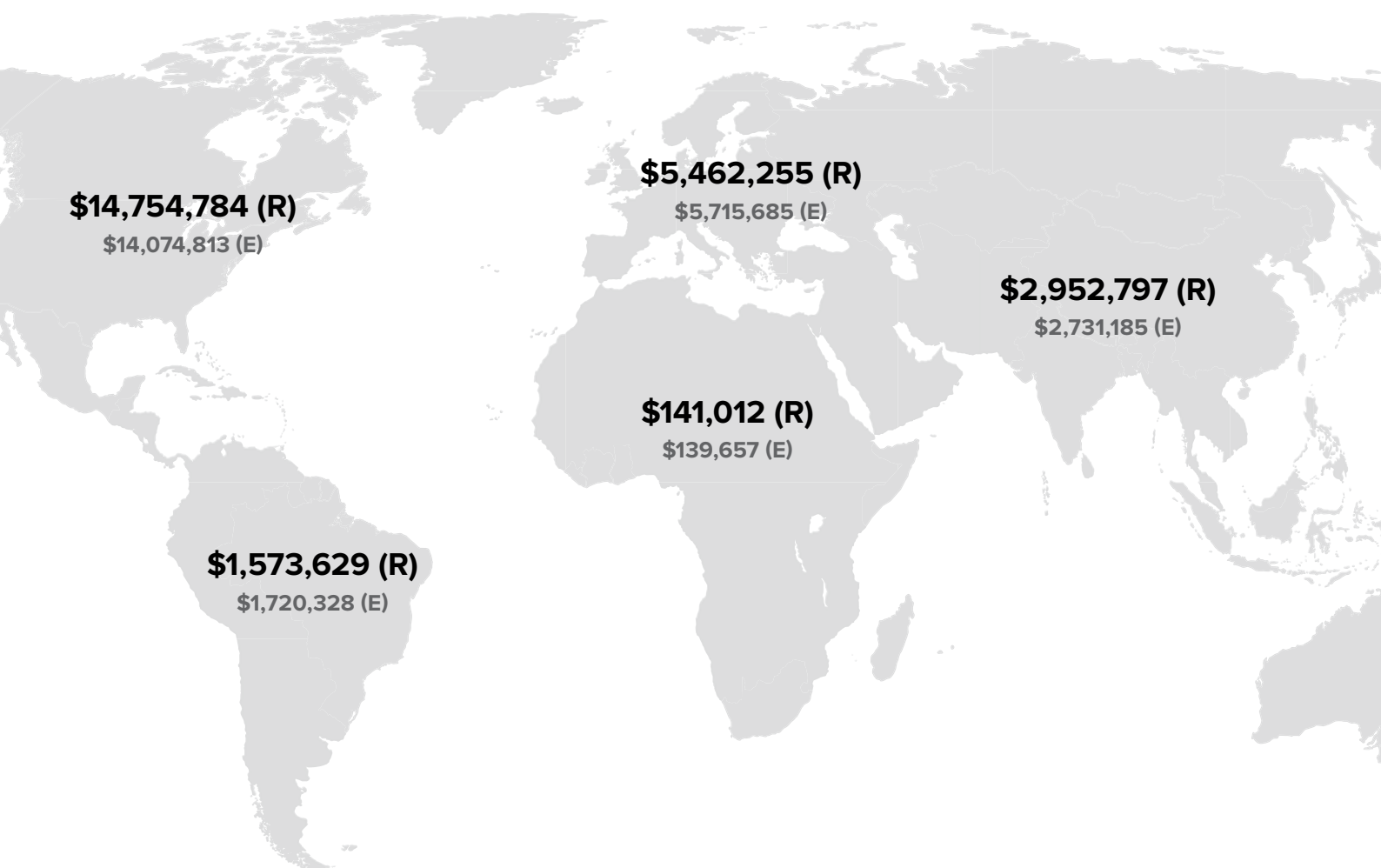
From one of our students:

I moved to Prague in 2013 when I was in 6th grade. The hardest part was missing home and not being able to understand Czech and almost no English. I was in ELL where I worked very hard at learning English and now most people can't tell my first language is Greek. I had a hard time making friends for the first couple of years, but things got better once I was in high school. I wasn't as shy, because I could talk to people and playing sports helped too. My favorite thing about CISP is the teachers. They are always willing to help, even after the school day is over. They have also really helped me develop my interests and begin to form my views. I have definitely been moved toward a desire to understand my religion in a way I didn't before. I have been changed by attending CISP.

-Styliani P. // Class of 2020

FINANCE

2019 GLOBAL FINANCIAL HIGHLIGHTS



REVENUE BY REGION (R)*

AFRICA REGION	\$141,012
ASIA REGION	\$2,952,797
EUROPE REGION	\$5,462,255
LATIN AMERICA REGION	\$1,573,629
US / CANADA REGION	\$14,754,784
Total	\$24,072,056

EXPENSES BY REGION (E)*

AFRICA REGION	\$139,657
ASIA REGION	\$2,731,185
EUROPE REGION	\$5,715,685
LATIN AMERICA REGION	\$1,720,328
US / CANADA REGION	\$14,074,813
Total	\$23,555,963

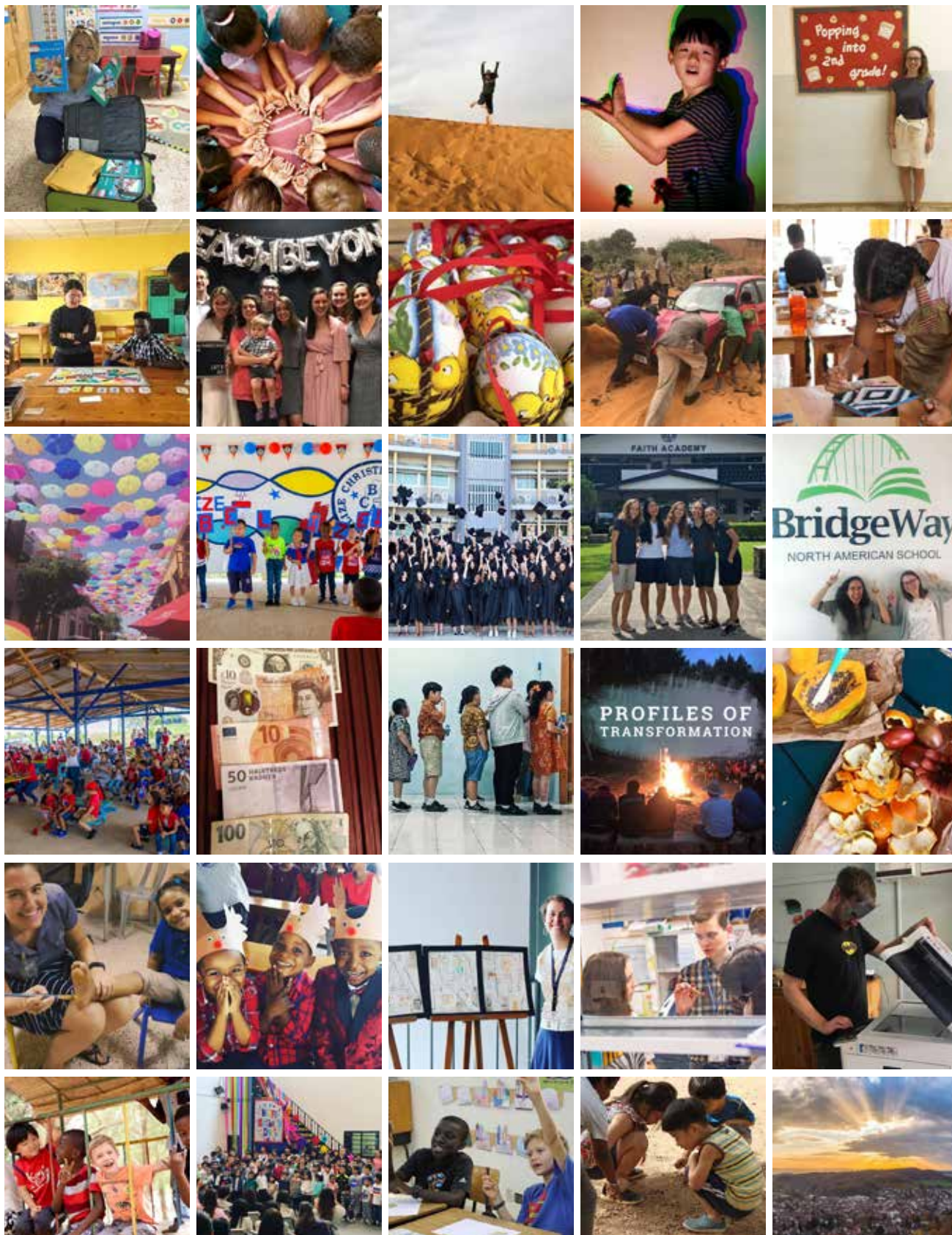
*All numbers are rough estimates based on local reports

*Numbers shown are in USD equivalent

Instagram @teachbeyond

521 posts

1,668 followers



INTERNATIONAL OFFICES

TEACHBEYOND GLOBAL CENTRE

global.teachbeyond.org
info@teachbeyond.org
www.linkedin.com/company/teachbeyond

TEACHBEYOND BELIZE (SINCE 2016)

TEACHBEYOND BRAZIL/BRASIL (SINCE 1969)

www.teachbeyondbrasil.com
agendamento@janzteam.com.br

TEACHBEYOND CANADA (SINCE 1955)

teachbeyond.org
info.ca@teachbeyond.org

TEACHBEYOND DEMOCRATIC REPUBLIC OF CONGO (SINCE 2014)

info.cd@teachbeyond.org

TEACHBEYOND FRANCE AS ÉDUCAVIE (SINCE 1956)

educavie.fr
info.fr@teachbeyond.org

TEACHBEYOND GERMANY/DEUTSCHLAND (SINCE 1956)

teachbeyond.de
info.de@teachbeyond.org

TEACHBEYOND MEXICO (SINCE 2015)

TEACHBEYOND MOLDOVA AS COGNITA (SINCE 2012)

TEACHBEYOND PHILIPPINES (SINCE 2015)

TEACHBEYOND PORTUGAL (SINCE 1993)

TEACHBEYOND SERBIA (2018)

TEACHBEYOND SOUTH AFRICA (SINCE 2018)

teachbeyond.co.za/

TEACHBEYOND SWITZERLAND (SINCE 1956)

teachbeyond.ch/

TEACHBEYOND UNITED KINGDOM (SINCE 2002)

teachbeyond.org.uk
info.uk@teachbeyond.org

TEACHBEYOND USA (SINCE 1980)

teachbeyond.org
info.us@teachbeyond.org

TEACHBEYOND IS ALSO OFFICIALLY REGISTERED IN:

- A sensitive Eurasian country (since 2003)
- Two sensitive Asian countries (since 2014 and 2017)

PENDING:

- TeachBeyond Albania
- TeachBeyond Dominican Republic

For street addresses and numbers, please visit <http://teachbeyond.org/learn/contact-us/>



TeachBeyond's vision for transformation is God's plan to transform lives through education, and it is our role and privilege to call people to get involved financially in this important work and to see this vision realized. In 2019, consider a lasting gift to TeachBeyond in your will or through a tax beneficial annuity. For more information: advancement@teachbeyond.org.